



# Ways to Stay Engaged 5th Grade for March 23-27, 2020

## Reading and Writing Ideas

### Focus Standards:

- RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
- W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<a href="#">Ocean Quiz</a>	<a href="#">Born on Sable Island</a>	<a href="#">Saved by the Stars</a>	<a href="#">Hero Maui</a>	<a href="#">Takehito's Tango</a>
<b>Reading Response</b>	What does it mean when the narrator says, "The bright lights, the audience, the pressure to win were more than the team had counted on." What events on page 17 leads you to think that? Additional Work: <a href="#">Word Work</a>	Compare and Contrast the characters of Dani and Mimi. Include specific details from the text. <a href="#">Compare and Contrast</a>	Using details and examples from the text, compare and contrast the two settings (time and place) of the story. <a href="#">Compare and Contrast</a>  Additional Work: <a href="#">Word Work</a>	Provide 3 sentences using quotations that describe Maui as a hero?  <a href="#">Key Details</a>	How does Takehito feel about the upcoming talent show? What evidence from the text supports how he is feeling. Why do you think the events on pages 5-8 lead to him to feel that way. Additional Work: <a href="#">Word Work</a>
<b>Writing Prompt</b>	Write a paragraph describing Maggie. What does she look like? How does she feel? How does she talk to/respond to others?	Write a paragraph describing a setting from the story. Include descriptive details.	Write a paragraph describing an event from the story. Include descriptive details.	Write a new ending to this story that includes descriptive details and dialogue.	Write your own narrative using Takehito as your main character. Include descriptive details and include at least two events.
<b>Online Review</b> 15-20 minutes	Lexia	Lexia	Lexia	Lexia	Lexia
<b>Independent Reading</b> 20-30 minutes	With a book of your choice: Read to self Read to someone Listen to a book online				

## Math Ideas

### Information for parents/guardians:

- A [Zearn Parent/Guardian Guide](#) was created to provide parents/guardians with information regarding Zearn, the suggested sequence for learning, and materials.
- Homework Helpers are provided for those supporting students with the Eureka Math curriculum. They are step-by-step guides that are intended to demonstrate how the curriculum engages students in the lesson.
  - Additional information for parents/guardians is available through the Eureka Math Tip Sheets, found below.

### Focus Standards:

- 5.G.B.3 Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.
- 5.G.B.4 Classify two-dimensional figures in a hierarchy based on properties.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Weekly Focus</b>	<b>Drawing, Analysis, and Classification of Two-Dimensional Shapes</b>				
<b>Math Lesson</b>	Zearn: Mission 5, Lesson 16 <a href="#">Zearn Notes</a>	Zearn: Mission 5, Lesson 17 <a href="#">Zearn Notes</a>	Zearn: Mission 5, Lesson 18 <a href="#">Zearn Notes</a>	Zearn: Mission 5, Lesson 19	Zearn: Mission 5, Lesson 20
<b>Independent Practice</b> <i>*10-15 minutes suggested</i>	<a href="#">Lesson 16 Homework</a> <i>*A 'straightedge' is something that helps to make a straight line</i> <a href="#">Lesson 16 Homework Helper</a>	<a href="#">Lesson 17 Homework</a>  <a href="#">Lesson 17 Homework Helper</a>	<a href="#">Lesson 18 Homework</a>  <a href="#">Lesson 18 Homework Helper</a>	<a href="#">Lesson 19 Homework</a>  <a href="#">Lesson 19 Homework Helper</a>	<a href="#">Lesson 20 Homework</a>  <a href="#">Lesson 20 Homework Helper</a>
	<a href="#">Homework Answer Key - Grade 5, Module 5, Lessons 16-20</a>				
<b>Additional Info. &amp; Ideas to Support at Home</b>	<a href="#">Eureka Math Tip Sheet, Lessons 16-21</a>				

## Science Ideas

**Username:** Same as computer login    **Password:** 0##### (0 + Student ID #)    **School:** Drop Down Menu

Focus Performance Expectations:

- **5-ESS1-2** Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.
  - **Clarification Statement:** Examples of patterns could include the position and motion of Earth with respect to the sun and selected stars that are visible only in particular months.
  - **Assessment Boundary:** Assessment does not include causes of seasons.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Scope Focus</b>		<h1>Earth's Rotation</h1> <p>What patterns does Earth's movement cause?</p>			
<b>STEMscopedia Science Reading</b>			Reflect: Section 1		
<b>Reading Tool</b>		Turn on Text to Speech		<a href="#">Cause &amp; Effect</a> <a href="#">Causa y efecto</a>	
<b>Supporting Activities</b>	Content Connections Video: Earth's Rotation	Content Connections Video: Night and Day	Science Rock - Patterns and Cycles	Picture Vocabulary	Simulation Practice - Earth's Rotation
<b>Long Term Activity</b>	<p>How do shadows change throughout the day?</p> <p><a href="#">Shadow Tracker</a>   <a href="#">Rastreador de sombras</a>   <a href="#">Claim-Evidence-Reasoning</a>   <a href="#">Afirmación - Evidencia - Razonamiento</a></p>				

## PE Ideas

Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>SHAPE America recommends school-age children accumulate at least 60 minutes and up to several hours of physical activity per day. Each bout of physical activity should be followed by cool-down stretches that help reduce soreness and avoid injury. Happy exercising!</i></p>				
<p>Go on a walk or run outside with a family member. When you get home, do this <a href="#">Paper Plate Tabata Workout</a>. You will need 2 paper plates or cardboard.</p>	<p><a href="#">Cardio Dance Along</a> Pick your top 5 (or more) favorite songs in the playlist to dance along to by following the video dance moves!</p>	<p><a href="#">Yoga Ed</a> Complete the yoga video by clicking the link. Invite your family to join you! Finish with a meditation from this <a href="#">link</a>. Try it for free and pick your favorite session. Or try out this <a href="#">meditation</a>.</p>	<p><a href="#">Circuit Workout</a> -Run 2 laps around outside of house or yard -8 jump squats -8 push ups -8 sit ups Complete 5 rounds of this list of exercises!</p>	<p><a href="#">Tic Tac Toe Relay</a> Play tic tac toe with family. Use sidewalk chalk or tape to make the lines, and small items of all the same color for each team for the tic tac toe pieces. 2+ players needed. Winner of each round gets 1 point. How many points can your team earn?</p>

## Music Ideas

Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>Recycled Instrument Project!</i></p> <p><i>Using items in your recycling bin- along with tape, string, rubber bands... and whatever else you might have- create your own musical instrument! You are welcome to try to replicate an instrument you already know of (example- ukulele) or come up with your very own unique creation.</i></p> <p><i>Extension activity- Create multiple instruments and create your very own band!</i></p> <p><i>Search for the following youtube video for some extra inspiration:</i></p> <p><i>“ the Landfill Harmonic Orchestra”</i></p>				

## Coding Ideas

Monday	Tuesday	Wednesday	Thursday	Friday
Hands-on	Typing	Coding	Digital Citizenship	BrainPop
Use what you have around the house - Legos, wooden blocks, Magnitiles, cups, or storage containers - to build something at least as tall as your knees.	Login to Typing Agent via <a href="#">Clever</a>  Practice for 15 minutes, focus on home row fingers and good posture	Watch ' <a href="#">The Exact Instructions Challenge</a> ' video on YouTube.  Write step by step directions to teach a family member how to do something of your choice.	Watch <a href="#">Common Sense Media's Rings of Responsibility</a> and take a virtual field trip to another country in the world (choose one): <ul style="list-style-type: none"> <li>• China (Code: TFNVI)</li> <li>• England (Code: CUBWG)</li> <li>• France (Code: HTAFJ)</li> <li>• Germany (DWGOP)</li> <li>• Italy (Code: KNZRM)</li> <li>• Japan (Code: YSERN)</li> <li>• Russia (Code: EJBTD)</li> </ul> <a href="http://join.nearpod.com">join.nearpod.com</a> enter the country code  <b>(codes expire on April 15th)</b>	Watch <a href="#">Brainpop Online Safety</a> and take the quiz  username: svsd_elem password: svsd410

## Library Ideas

	Monday	Tuesday	Wednesday	Thursday	Friday
Theme: Let's Keep Reading	<p><b>Literature focus:</b> Keep Reading &amp; How to find books online  <b>Links:</b> <a href="http://www.kcls.org">www.kcls.org</a> or <a href="http://www.storylineonline.net">www.storylineonline.net</a>  <b>Activity:</b> <a href="#">3-5 #readerbingo</a></p>				

## Social Emotional Learning Ideas

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Second Step</b>	Practice social/emotional learning skills at home by having your student complete the activities linked below.  <a href="#">Home Link-English</a> <a href="#">Home Link-Spanish</a>  <a href="#">Second Step Curriculum Vocabulary-English</a>  Follow the instructions below to create a family account at <a href="http://www.secondstep.org">www.secondstep.org</a> . This account will allow you to access a variety of additional family resources from the Second Step social/emotional learning curriculum.  <a href="#">Family Access Instructions Fifth Grade</a>				

## ELL Ideas

In an effort to continue supporting your English language development, for the week of March 23-27, we suggest using resources available on the King County Library website- <https://kcls.org/resources-types/ebooks-format/> or the International Children’s Digital Library <http://en.childrenslibrary.org/>.

On the library site, you can listen to audiobooks, read e-books, and watch video storybooks on **BookFlix Video Storybooks**, **Overdrive**, and **TumbleBook Library**.

### After reading or viewing:

- Did you learn something new? Would you recommend your book to a friend? **Write** a letter to tell a friend what you learned or why they should read your book!
- **Draw** a comic strip to retell your book. You can draw your own or create one here: <https://www.storyboardthat.com/storyboard-creator>

To access the resources available on KCLS, you will need to login to your student account. Each student account has a login that begins with the Snoqualmie Valley School District’s code (410) followed by 0 and the student’s ID number (student lunch number). There are no dashes or spaces.

**Login Example: 4100XXXXXX**

**PIN is the last four digits of the student's ID number.**

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